

WHAT WE BELIEVE & HOW WE BEHAVE—25

Whatever Happened to Israel?—Romans (9:1--11:36)

“ISRAEL—Their Future Restoration by the Lord”

Romans 11:1-36

Introduction: _____

Note several reasons why the subject of Israel is important to Christians:

1. First, the underlying issue that Paul is dealing with in Romans 11 is, “*Can God’s promises _____?*”
2. Secondly, on a broader scale, if you pay any attention to the news, you’ve not doubt felt at times that the world is out of control and the bad guys are _____.
3. Thirdly, this chapter shows us how we should view the Jewish people _____.

Note at least five outstanding enemies of Israel today:

- a. First, there is _____.
- b. Secondly, there is _____.
- c. Thirdly, there is _____.
- d. Fourthly, there is the Palestinian _____.
- e. Fifthly, there is Western _____.

(1) First, there is the _____ of Anti-Semitism in politics.

(2) Secondly, there is the _____ of Anti-Semitism in religion.

2.

Now look at the following outline of the chapter:

I. FIRST, NOTICE THE _____ OF GOD IN DEALING WITH ISRAEL (Romans 11:1-10).

A. First, Paul _____ himself as an example (11:1).

1. First, he says, “*For I am _____ . . .*”

- a. First, there is _____.
- b. Secondly, there is the “_____.”
- c. Thirdly, there is the _____.

2. Secondly, he goes on to say, “*. . . of the seed of Abraham.*”

3. Thirdly, he goes even further to say, “*. . . of the tribe of Benjamin.*”

CONCLUSION:

* “*I was born into the covenant _____—an Israelite!*”

* “*I am related to the covenant _____—a son of Abraham.*”

* “*My ancestors were born in the _____ of the land of covenant promises—a member of the tribe of Benjamin.*”

B. Secondly, Paul _____ history as an example (11:2-10).

1. First, note God’s dealings with the _____ minority (11:2-6).

3.

- a. First, notice how he gives an illustration of His _____ wisdom (11:2-4).
 - b. Secondly, note how he gives an application of His _____ work (11:5-6).
1. Secondly, he notes God's dealing with the _____ majority (11:7).
- a. First, notice their _____ prognosis (11:7).
 - b. Secondly, note the _____ of the prognosis (11:8).
 - (1) First, they have lost spiritual _____ (11:8a).
 - (2) Secondly, that had lost spiritual _____ (11:8b).
 - c. Thirdly, consider the _____ or consequences of the prognosis.
 - (1) First, there is _____ darkness.
 - (2) Secondly, there is _____ darkness.
 - (3) Thirdly, there is _____ darkness.
 - (4) Fourthly, see the _____ of the prognosis (11:9-10).

SO, IS ISRAEL GOING TO BE _____?

4.

II. SECONDLY, NOTE THE _____ OF GOD IN DEALING WITH ISRAEL (Romans 11:11-29).

- A. First, notice how God acts _____ (11:11-22).
 - 1. First, He acts with disapproval with the present _____ of Israel in mind (11:11-16).
 - 2. Secondly, He acts with disapproval with the present _____ of Israel in mind (11:17-22).
- B. Secondly, note how God acts _____ (11:23-29).
 - 1. First, note how it is within the _____ of God to restore Israel (11:23-24).
 - 2. Secondly, notice how it is within the _____ of God to restore Israel (11:25-29).
 - a. First, note how His purpose includes His _____ guarantee (11:25).
 - b. Secondly, notice how His purpose involves His _____ guarantee (11:26).
 - c. Thirdly, consider how His purpose incorporates His _____ guarantee (11:27-29)

**III. THIRDLY, CONSIDER THE _____ OF GOD
IN DEALING WITH ISRAEL (Romans 11:3-36).**

- A. First, His faithfulness is revealed in the _____ of His ways (11:30-32)
1. First, it is _____ in His mercy toward the Gentiles (11:30).
 2. Secondly, it is _____ in His mercy toward the Jews (11:31).
 3. Thirdly, it is _____ in His mercy toward the whole world (11:32).
- B. Secondly, His faithfulness is resounded in His _____ ways (11:33-36)
1. First, His majestic ways are beyond human _____ (11:33-35).
 2. Secondly, His majestic ways are beyond human _____ (11:36).

CONCLUSION: This chapter highlights two principles that apply to everyone and not just Israel today:

- 1. Unlike humanity, God _____ His best work through a remnant, a faithful minority.**
- 2. Unlike humanity, God always keeps His _____.**